



**Friday, April 12<sup>th</sup>, 2017**

**Room WC 117**

Time	Name	Title	Theme	Moderator
8:00am – 9:00am	Abdullahi Aden & Arte Saman (Dadaab)	<i>Why the Female Drop-out Rate is Higher than the Male Dropout Rate in Secondary Schools in Ifo Refugee Camp in Dadaab, Kenya</i>		Don Dippo
	Okello Mark Oyat (Dadaab)	<i>Corporal Punishment in Refugee Secondary Schools: Case of Ifo Camp</i>		
	Robert Ocan Leomoi (Dadaab)	<i>Exploring Examination Malpractices Among Refugee Students in Secondary Schools in Ifo Camp, Dadaab, Kenya</i>		
	Abdikadir Bare Abikar (Dadaab)	<i>The Impact of Introducing School Based In-service Training in Ifo Primary Schools to Academically and Professionally Support Untrained Teachers</i>		
11:30am - 12:45pm	Nadia Younes (York University)	<i>Looking Deeper into History: Decolonising Education in the Middle East</i>	Decolonization	Aparna Mishra-Tarc
	Justyn Mahanger (York University)	<i>Modern Colonialism, or A Way Forward? Japan's Ainu</i>		
	Natasha Prashad (York University)	<i>Reclaim: The Role of Education in Addressing Settler Colonialism</i>		
2:30pm - 3:45pm	Taru Maholtra (York University)	<i>Instructors' Beliefs around Blended Learning and their Blended Practices: a Review</i>	Pedagogical Design	Margaret Karrass
	Andrew Molas (York University)	<i>Transforming Education Through Inclusive Pedagogy and Universal Instructional Design</i>		
	Alison Correia (York University)	<i>Anxious Transitions Into Postsecondary Education</i>		
4:00pm - 5:15pm	Firrisaa Abdulkarim (York University)	<i>Track Placement and Mobility: Are Students Stuck in Their Initial Tracks?</i>	Access & Equity	Farra Yasin
	Michelle Milani (York University)	<i>Transforming Education Through Inclusive Pedagogy and Universal Instructional Design</i>		