

Friday, April 12, 2019

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8:00 AM – 9:00 AM	<p><u>Dadaab Cohort Presentations</u> ROOM: WC 117</p> <p>Chair: Don Dippo</p> <p><i>Why the Female Drop-out Rate is Higher than the Male Dropout Rate in Secondary Schools in Ifo Refugee Camp in Dadaab, Kenya - Abdullahi Aden & Arte Saman</i></p> <p><i>Corporal Punishment in Refugee Secondary Schools: Case of Ifo Camp - Okello Mark Oyat</i></p> <p><i>Exploring Examination Malpractices Among Refugee Students in Secondary Schools in Ifo Camp, Dadaab, Kenya - Robert Ocan Leomoi</i></p> <p><i>The Impact of Introducing School Based In-service Training in Ifo Primary Schools to Academically and Professionally Support Untrained Teachers - Abdikadir Bare Abikar</i></p>	
9:00 AM – 9:30 AM	<p>Breakfast & Registration ROOM: MC 050A</p>	
9:45 AM – 11:15 AM	<p>Keynote Panel: Aparna Mishra Tarc, Qiang Zha ROOM: MC 050A</p>	
11:30 AM – 12:45 PM	<p><u>Decolonisation</u> ROOM: WC 117</p> <p>Chair: Aparna Mishra Tarc</p> <p><i>Looking Deeper into History: Decolonising Education in the Middle East – Nadia Younes</i></p> <p><i>Modern Colonialism, or A Way Forward? Japan's Ainu – Justyn Mahanger</i></p> <p><i>Reclaim: The Role of Education in Addressing Settler Colonialism – Natasha Prashad</i></p>	<p><u>Alternative Pedagogies</u> ROOM: MC 050B</p> <p>Chair: Vidya Shah</p> <p><i>Children's Natural Use of Mindfulness and Empathy in Social Pretend Play – Jenna Santyr</i></p> <p><i>Shadow Puppetry as Radical Pedagogy – Tristan Castro Pozo</i></p>
12:45 PM – 2:15 PM	<p>FACULTY-STUDENT LUNCH AND SOCIAL ROOM: MC 050A</p>	

<p>2:30 PM – 3:45 PM</p>	<p>Pedagogical Design ROOM: WC 117</p> <p>Chair: Margaret Karrass</p> <p><i>Instructors' Beliefs around Blended Learning and their Blended Practices: a Review – Taru Maholtra</i></p> <p><i>Transforming Education Through Inclusive Pedagogy and Universal Instructional Design – Andrew Molas</i></p> <p><i>Anxious Transitions Into Postsecondary Education - Alison Correia</i></p>	<p>Missing and Marginalized Voices ROOM: MC 050B</p> <p>Chair: Mara-Elena Nagy</p> <p><i>The Missed Education of Young People Who Are Homeless – Sabina Mirza</i></p> <p><i>Missing Voices: A Survey of Research on the Experiences of Queer Students – Arthur Burrows</i></p> <p><i>The Importance of Reintegrating Survivors of Human Trafficking Into Society Through Vocational Training – Mikhaela Gray</i></p>
<p>4:00 PM – 5:15 PM</p>	<p>Access & Equity ROOM: WC 117</p> <p>Chair: Farra Yasin</p> <p><i>Track Placement and Mobility: Are Students Stuck in Their Initial Tracks? – Firrisaa Abdulkarim</i></p> <p><i>Funding and Fundraising: Exploring the Correlation and Implication on Education – Michelle Milani</i></p>	<p>Transforming Environments ROOM: MC 050B</p> <p>Chair: Josefina Rueter Veiga</p> <p><i>Environmental Education: Bringing an Indigenous Eco-Justice and Social Justice Worldview Back to Reconciliation – Meng Xiao</i></p> <p><i>Pigagogy: Care and Schooling at a Farm Sanctuary – Christopher Bentley</i></p> <p><i>Learning in the Realm of Metissage – Doug Anderson</i></p>
<p>5:30 PM– 7:30 PM</p>	<p>Networking Dinner Event Location: Shopsy's York Lanes</p>	