

## SPEAKER SERIES

# DISRUPTING EARLY CHILDHOOD: INHERITANCE, PEDAGOGY, CURRICULUM

Scholarship in early childhood in recent years has showcased far greater interdisciplinary conviviality. Researchers in child studies and education have thus invited in broader conversations that attend to work that has been happening at the edges of a bounded discipline. The Disrupting Early Childhood speaker series will host an ongoing programme organized with the intention of bringing into discussion novel scholarship that is extending the pedagogical imaginary of early childhood.

The 2019-2020 programme will feature three speakers (November, January, February) who are engaging the field from wide ranging theoretical vantage points. These talks will inaugurate a series designed to attend to the ways early childhood research and pedagogy is implicated in responding to the questions of our times.

### FIRST GUEST SPEAKER

**Dr. Walter Kohan**  
(University of Rio de Janeiro-Brazil)  
November 7, 2019

### SECOND GUEST SPEAKER

January 2020  
Details TBA

### THIRD GUEST SPEAKER

February 2020  
Details TBA



# DISRUPTING EARLY CHILDHOOD: INHERITANCE, PEDAGOGY, CURRICULUM

## FIRST GUEST SPEAKER

**Paulo Freire and Early Childhood: Notes on the significance of a non-chronological childhood in education.**

with **Dr. Walter Kohan** (University of Rio de Janeiro-Brazil)

**Thursday November 7, 2019** | 2:30 p.m. - 4:30 p.m.

**Location:** Winters College 283B, York University



Paulo Freire is not usually associated with the education of childhood. Commonly, he is seen as a scholar who offered remarkable insights and propositions regarding the education of adults. Nevertheless, at the same time, he seems to have given extraordinary significance to childhood. Indeed, Freire had an array of conversations with children. One of these dialogues is part of his more intimate autobiographical works (*Letters to Cristina*). There, he affirms more than once, that his main ideas concerning education have been inspired by the way he was introduced into the world of letters and words by his parents in Recife. Thus, Freire gives a high importance to chronological childhood. This presentation, however, will focus on how non-chronological childhood is an even more crucial category in Freire's thought, as a political condition for educators of all ages. In order to present these ideas, we'll offer some elements to put into question the relationship between time and childhood and how early childhood might be considered not only—or not mainly—as what ought to be educated by the educator but what educates the educator and what the educator should keep alive in herself to educate people of all ages. In such a way, a new politics of early childhood inspired by Paulo Freire might emerge.

**Everyone is welcome to attend.**

Please RSVP by November 5, 2019 to [disruptingchildhoods@gmail.com](mailto:disruptingchildhoods@gmail.com).